

Webinar: "Unlocking Learning Magic: The Power of Storytelling in 21 century Nursing Skills and Education"

Date: 8 May 2024 Time: 13.00 – 14.00 CEST



Storytelling is becoming increasingly popular as a means to teach or convey messages to audiences of all ages, from small children to adults. Why is this? Because when listening to a story, the listener generates mental images, makes personal deductions and predictions, which in turn evoke feelings. The listener becomes involved and engaged in the story, and it is during this engagement that we remember what we are listening to. And what could be better than having students who remember what they've learned? It boosts the self-esteem of the teacher and enhances the academic results of the students — a true win-win situation.

In the EUVECA project, our objective is to teach 21st-century skills. But what exactly are these skills? They include the ability to be creative, think critically, wonder and ask questions, collaborate, communicate effectively, solve problems, and adopt a multidisciplinary approach to work.

Storytelling as a teaching approach is an intriguing tool that transcends mere facts and figures, actively involving students in a manner that helps them engage with the story and apply 21st-century skills as needed. In this webinar, we will delve into how to effectively use storytelling as a teaching approach in nursing education

This is a EUVECA webinar organised by ESNO.

- 13.00 Introduction – Henriett Hanssen (EUVECA) and Ber Oomen (ESNO)
- 13.03 Speaker 1 – “*The art of listening and storytelling in teaching teach*” – **Merel Henning**, representing ‘Cancer Patients Europe’ <https://cancerpatientseurope.org/> and frequent speaker website <https://www.stichtingmerelswereld.nl/>
- 13.15 Speaker 2 – “*Bringing the message through by storytelling*” – the patient perspective, by **Coby Omvlee**. Patient, artist and performer of her own theatre play, on her recovery story, <https://fusentast.no/en/performances/stayer/>
- 13.30 Speaker 3 – “*Understanding and covert the Story into the treatment track*” - the health professional experience: **Dr. Dimitrios Theofanidis** is an Associate Professor at the Department of Nursing of the International University of Greece. [Link to profile](#).
- 13.45 Debates – Q&A – Moderator
- 13.55 Summing up - the way forward – Henriette (EUVECA)

Registration [LINK](#)

Inspirational readings:

- ✓ <https://aliceinmethodologyland.com/2021/03/07/21st-century-skills-and-oral-storytelling-get-your-students-communicating-speaking-activities/>
- ✓ <https://www.harvardbusiness.org/what-makes-storytelling-so-effective-for-learning/>
- ✓ <https://hbr.org/2023/11/storytelling-that-drives-bold-change>
- ✓ <https://fortaelletid.dk/places/>
- ✓ [International Association of Oral history](#)
- ✓ <https://blogs.bmj.com/medical-humanities/2021/12/30/nursing-through-the-lens-of-storytelling/>
- ✓ <https://www.myamericannurse.com/applying-storytelling-to-health-and-healthcare/>
- ✓ https://journals.lww.com/neponline/fulltext/2018/03000/teaching_through_storytelling_narrative_nursing.2.aspx

The Story Telling is an issue in the context of one of the ‘Seven Megatrends in Healthcare’, and under the category: ‘personalised care’

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EUVECA is an ERASMUS+ project designed to support the development of future-oriented skills within the health and care sector. At the heart of the project is the creation of 7 European Regional Vocational Excellence (RVE) Hubs, which will collaborate through a European Platform for Vocational Excellence.

www.euveca.eu

The European Specialist Nurses Organisation (ESNO) is a non-profit organisation and the goal is to facilitate and provide an effective framework for communication and co-operation between the European Specialist Nurses Organisations and its constituent members. ESNO represents the mutual interests and benefits of these organisations to the wider European community in the interest of the public health. Members of ESNO consist of individual European specialist nurses organizations.

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